

Web Quest Process Rubric

	4. Exemplary	3. Accomplished	2. Developing	1. Below Standard	score
Determine Learning Issues: Know, Want to Know	All aspects of Know and Want to Know learning issues relate to the topic and are clearly defined. Thinking goes beyond basic considerations.	Know and Want to Know learning issues are defined. Information relates to the topic.	Know and Want to Know learning issues are unclear. Most information relates to the topic.	Know and Want to Know learning issues are not present. Information is minimal or not related to the topic.	
Research Methods: Notecards	One idea is clearly summarized or paraphrased per note card. Note taking methods are completely followed.	One idea is summarized or paraphrased per note card. Note taking methods are followed.	Notes are unclear. Cards may contain more than one idea. Information is not always summarized or paraphrased. Note taking methods are not consistently followed.	Note cards are missing or contain multiple ideas. Information is copied directly from the source. Note taking methods are not followed.	
Research Methods: Bibliography Cards	Bibliography cards are neatly organized with clearly defined information using correct MLA citation format.	Bibliography cards are organized with defined information using correct MLA citation format.	Bibliography card organization and information is unclear. MLA citation format is unclear or not consistently followed.	Bibliography card organization is not present, or all sources are not cited. MLA citation format is not used correctly.	
Content: Information Learned for Focus Question	Research clearly answers all aspects of focus question using current scientific knowledge.	Research answers focus question using current scientific knowledge.	It is unclear if research answers focus question with current scientific knowledge.	Research is incomplete or unrelated to focus question and current scientific knowledge is lacking.	
Content: Team Answers Five Task Questions	All parts of the task questions are completely answered and go beyond average thinking.	All task questions are answered.	Some task questions are left unanswered or answers are unclear.	Many task questions are unanswered. Answers are missing, confusing, or incorrect.	
Learning Log	Log completely records thinking and learning. Notes from meetings with team and other groups are insightful. Presentation plans are clearly defined outlining methods, roles of team members, audience considerations, checks for understanding, etc.	Log records thinking and learning. Contains notes from meetings with team and other groups. Presentation plans are defined outlining methods, roles of team members, audience considerations, checks for understanding, etc.	Log does not clearly record thinking and learning. Notes from meetings with team and other groups are unclear. Presentation plans are confusing and may be missing a few parts: methods, roles of team members, audience considerations, checks for understanding, etc.	Log does not record thinking and learning. Notes from meetings with team and other groups are incomplete or missing. Presentation plans are not present.	

Teamwork	Project is a coherent team effort where each team member has extensively contributed to the process and final product.	Project is a team effort. The team worked together well but members could have done more to assist each other with the process and final product.	The team had problems working together and did not collaborate well. Members could have assisted each other with the process and final product.	Final product is not a result of group effort. Team members failed to work together. Process steps not completed by the assigned team member.	
Deadlines	All assignments completed on time.	Most assignments completed on time.	Assignments are consistently completed late.	Assignments not completed on time.	
				TOTAL	

Attach bibliography cards, note cards, KWL chart and learning log. Write your assigned research focus question here: